



Shri Shivaji Shikshan Prasarak Mandal, Barshi's

B.P.Sulakhe Commerce College, Barshi.

Dist- Solapur(M.S.) – 413 411

**Annual Quality Assurance Report
(AQAR)**

Submitted to

NAAC , Bangalore



Year 2017-18

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

B.P.Sulakhe Commerce College, Barshi

1.2 Address Line 1

Shivaji Nagar , Barshi

Address Line 2

Karmveer Mamasheh Jagdale Road, Barshi

City/Town

Barshi

State

Maharashtra

Pin Code

413411

Institution e-mail address

prinbpscc@rediffmail.com

Contact Nos.

02184-222531, 226262

Name of the Head of the Institution:

Dr. S.K.Patil

Tel. No. with STD Code:

02184-222531

Mobile:

09423332023

Name of the IQAC Co-ordinator:

Dr.S.B. Karande

Mobile:

9657712784

IQAC e-mail address:

sanjayenglish@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN11699

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(5TH SC)/108/2015 dt. 09/04/2015

1.5 Website address:

<http://www.bpscbarshi.org>

Web-link of the AQAR:

<http://www.bpscbarshi.org/AQAR2017-18.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	66.50	2004	5 Years
2	2 nd Cycle	B	2.21	2014	5 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

28/04/2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2016-17 submitted to NAAC on 22/01/2018 By Email.

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Solapur University, Solapur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- Academic calendar was prepared by IQAC at the beginning of the academic year
- Planned the different curricular, co-curricular and extra-curricular activities
- Motivated faculty for publishing in Journals of international standards.
- Motivated Faculty members to undertake research projects and to participate in academic conferences
- Motivated Departments to send proposal for organization of International/National workshops, seminars and conferences.
- Enrichment of central library.
- Introduction of Personality Development Programmes, Value Added Courses.
- Upgraded library by subscription to E-Journals
- Motivated students for community services.
- Empowering ladies staff and students with life skills through “Women Empowerment centre” (Jijau, Savitri, Ramai Women Empowerment Committee).
- Organised meetings for academic review and activities.
- Establishment of “Campus Interview Cell”

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure – I attached	

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body **CDC**

Provide the details of the action taken

Resolution is passed to forward AQAR to NAAC for further processing.

Resolution No. 4 dated 29/05/2018.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	--	02	--
PG	01	--	01	--
UG	02	--	01	--
PG Diploma	01	--	01	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
	--	--	--	--
Others M.Phil.	01	--	01	--
Total	07	--	06	--

Interdisciplinary	--	--	--	--
Innovative	--	02	02	02

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	--
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes – B.Com and BCA –IInd Year Syllabus is revised by the University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	05	03	--	01	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03	03	00	00	01	00	01	01	05	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

02

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	06	00
Presented papers	02	04	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Semester-wise and annual plans are prepared by the teachers well in advance**
- **Teachers and students are encouraged to use Internet resources in the teaching learning process.**
- **All permanent faculty members are provided laptops and internet facility.**
- **Remedial teaching classes are planned for slow learners.**
- **Special guidance for advanced learners.**
- **Use of waist band clarity amplifier.**
- **Use of MI boards.**
- **Use of ICT tools.**
- **Student feedbacks are mentioned for regulating the quality of teaching.**

2.7 Total No. of actual teaching days during this academic year 187

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Multiple Choice Questions, Photocopy

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01	--	--
----	----	----

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	193	05	65	67	06	74.09
BCA	44	02	20	0	0	50.00
PGDCA	14	06	03	--	--	64.28
M.Com	30	00	05	12	00	56.66

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- **Special guidance provided to slow and advanced learners.**
- **Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC.**
- **Teacher Diary is maintained and monitored.**
- **Subject-wise result analysis is done regularly and corrective measures are taken for improvement.**
- **Feedback mechanism.**

2.13 Initiatives undertaken towards faculty development **00**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00

Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	02	00	05
Technical Staff	--	--	--	01

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college research committee and Avishkar (student research) committee works with IQAC for promotion of research.
- IQAC takes constant efforts to upgrade common facility center and motivates faculty and students for using the facilities.
- Focuses on Research Capacity building and it encourages for knowledge sharing.
- Faculty is motivated to undertake Major, Minor research projects and short-term research programs.
- Lectures and speeches of eminent persons are organized to improve and enhance research.
- Provides Information about different funding agencies like UCC, DST, DBT, ICSSR etc.
- IQAC provides information about the national international fellowship programs.
- Periodic events to improve skills in writing and reviewing research papers are conducted for interested research students.
- The students and staff were trained to employ different research methods with the help of technology in their subjects.
- Faculty is motivated to apply for faculty development programs.
- Students are motivated to undertake small research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs	--	1.10	1.10	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	02	--
Non-Peer Review Journals	--	--	--
e-Journals	00	--	--
Conference proceedings	02	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2017-18	UGC	1,10,000	99,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	--	--	--
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent	Number	
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/
recognitions received by faculty and
research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows TRF

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text" value="09"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On 4th Feb. 2018 a huge rally was arranged through Barshi city with pictured chariots, decorated and highlighting recent issues.
- Voters Day Rally
- Special NSS camp for 7 days was arranged at Upalai (Thonge) near to Barshi city. Ninety volunteers participated in it.
- Blood donation camp was organised in the college campus.
- Violence against women – public awareness (Under Vidyarthini Manch).
- Personality development programme.
- Our N.C.C. volunteers assisted local police for maintaining discipline during festivals.
- Cleanliness Campaign.
- Voter Registration Campaign.
- Women Empowerment Programme under Jijau Savitri Mahila Bal Vikas Samiti.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	72843.5 sq/mts	--	UGC and Management	72843.5 sq/mts
Class rooms	18	--	Management	18
Laboratories	02	00	--	02
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	135	44	UGC / Management	179
Value of the equipment purchased during the year (Rs. in Lakhs)	5159100	78288	UGC	5947398
Others –Research Centers	02	--	Management	02

4.2 Computerization of administration and library

- **Office:** Sun Software is used for daily office work.
 - **Library:** Central library is automated with local “LIBMAN” software with barcode technology.
- Following processes are completed using software -**
Accessioning, cataloguing, acquisition, issue-return, periodical record, bar code printing, journal article indexing is automated along with federated search tool and OPAC and M-OPAC (Mobile Online Public Access Catalogue).

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10555	981083	960	77560	11515	1058643
Reference Books	3813	1410194	185	79417	3998	1489611
Other Books	3444	453912	68	17624	3512	471536
e-Books	---	---	--	--	--	---
Journals	--	--	22	30654	22	30654
e-Journals	Under N-List Programme					
Digital Database	LIBMAN					

CD & Video	28	1967	--	--	28	1967
Tape Cassette	01	50	--	--	01	50
Others (specify)	--	--	--	--	--	--
a) TV	01	40000	--	--	01	40000
b) VCR	01	18000	--	--	01	18000
c) Computer	07	154000	04	120000	11	274000
d) Inverter	01	16000	--	--	01	16000
e) Fire Bridged	01	5000	Refill	920.50	01	920.50

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Othe rs
Existing	110	02	FTTH BSNL	--	01	13	97	--
Added	20	--	--	--	--	06	10	04
Total	130	02	---	--	01	19	107	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- **Networking, e-Governance**

4.6 Amount spent on maintenance in lakhs :

i) ICT	742600/-
ii) Campus Infrastructure and facilities	118876/-
iii) Equipments	160000/-
iv) Others	574002/-
Total :	1595478/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Letter correspondence.
- Notice board display
- e-Suvidha
- SMS and WhatsApp Messages
- The different committees are formed and their working is being supervised by the authorities of the institution. The proper arrangement is made for disseminating information about different student support services. The details are as follows -
 - Information through Website of the College
 - Annual Academic Brochure
 - Circulation of College Magazine “Karmyogi” giving reports of such activities.
 - Notices are displayed.
 - Circulation of notices among the classrooms.
 - Extra-curricular activities.
 - Student Representatives are elected. They are used as a communication channel.

5.2 Efforts made by the institution for tracking the progression

- Personal guidance and counseling on both academic and non-academic matters is provided through Class Teachers.
- The periodical meetings between the mentee and the mentor, makes it possible to have information about the student personally and keep track of his/her academic performance, attendance record etc.
- Every mentors offer academic counselling to students, help them to choose elective courses, help in financial need, recommend them for remedial coaching, if necessary, and also meet parents of their mentees to update them on their progress.
- Various Committees are formed to ensure their participation in cultural, sports and other extra-curricular activities.
- Annual Reports of all the departments are published in college magazine.
- For academic progression Remedial Coaching is being conducted.
- Extra classes, bridge courses etc. are being conducted.
- Feedbacks from various stakeholders help the authorities to improve the performance and quality of teaching-learning .

5.3 (a) Total Number of students

UG	PGDCA	PG	Ph. D.	M.Phil
954	20	78	03	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	554	52.51		501	47.49

Last Year(2016-17)						This Year(2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
654	83	01	209	02	947	713	87	01	254	03	1055

Demand ratio 1:1 Dropout % 9.76

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Yes. Support is provided

A competitive examination guidance cell is formed by the college. We organise Guest Lectures and Guidance sessions for different examinations.

No. of students beneficiaries

27

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	MPSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

- The **Student Counselling Centre** extends counselling assistance to students.
- The **Career Guidance Cell (CGC)** provides comprehensive services in the area of training, options regarding higher studies, internships etc.
- **Certificate programmes and courses** for the students from various departments were conducted in this academic year.

No. of students benefitted

120

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	12	02	--

5.8 Details of gender sensitization programmes

Gender sensitization programmes are conducted regularly through women empowerment cell , cultural department , NCC and NSS.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

166

National level

05

International level

--

No. of students participated in cultural events

State/ University level

30

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

--

National level

--

International level

--

Cultural: State/ University level

--

National level

--

International level

--

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	207	454621
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Yes, redressed**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- **The vision statement of the Institution is :**
“We at B.P.Sulakhe Commerce College, Barshi are committed to impart commerce and computer education effectively and to develop business and professional skills and to provide opportunities for integrity, innovation and excellence.”
- **“Mission statement of the Institute:**
“Is to make conscious and continuous efforts to create a link between commerce education and the business world.”

6.2 Does the Institution has a management Information System

**Yes the institute has a management information system-
<http://www.bpscbarshi.org>**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is developed by the University but our faculty members actively participate in the development of University curriculum through Board of Studies.

6.3.2 Teaching and Learning

- **Use of ICT tools in Teaching and Learning process.**
- **Annual /semester wise teaching plans are submitted for each paper by the faculty at the beginning of the year.**
- **Internet facilities are provided to the faculty and students.**
- **Timely review is taken about the completion of syllabus.**
- **Remedial teaching, internal tests are conducted.**

6.3.3 Examination and Evaluation

- **We conduct college level pre-semester examinations for B.Com, BCA, and M.Com. and PGDCA courses as a part of college assessment.**

6.3.4 Research and Development

- **We have two research centres recognized by the Solapur University.**
- **Recognized M.Phil research centre.**
- **Recognized Ph.D research centre .**

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Internet facility**
- **Virtual Learning Centre**
- **Mi-Board**
- **Waist Band Amplifier**
- **Portable Public Address System**

6.3.6 Human Resource Management

- **The college and management according to the recommendation of IQAC organizes several workshop and seminars in order to enhance capacities of staff need-based training/workshops for faculty, administrative, and supportive staff.**
- **Faculty members are allowed to participate in refresher and orientation courses organized by the UGC.**

6.3.7 Faculty and Staff recruitment

The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, State Government and Solapur University, Solapur.

6.3.8 Industry Interaction / Collaboration

- **Industry interaction and industry visits were organized.**

6.3.9 Admission of Students

- Admission of students is made as per norms of the State Govt. and Solapur University , Solapur.

6.4 Welfare schemes for

Teaching	PF. Gratuity, Pension, Loan Facility
Non teaching	PF. Pension, Loan Facility
Students	Government Scholarships, Merit Scholarships

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University appointed Committee	Yes	HOI
Administrative	Yes	University appointed Committee	Yes	HOI

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N/A

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

- **We have registered Alumni Association.**
- **Alumni Association meetings are conducted.**
- **The Welcome suggestions are accepted from the Alumni.**
- **We organize lectures of the Alumni members.**

6.12 Activities and support from the Parent – Teacher Association

- **We have registered Parent-Teacher Association.**
- **Meetings of PTA are conducted.**
- **Feedbacks and recommendations are considered for improvement.**

6.13 Development programmes for support staff

- **English communication skills class.**
- **Computer literacy class.**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Tree Plantation programme in the campus.**
- **Our NCC and NSS units organizes rallies and various programmes in order to create environmental awareness.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Participation of students in decision making
- Celebration of Karmveer Jayanti by organising different activities like essay competitions, mock interview , career development course, cultural programs etc..
- Library conducts scheme Readers club to inculcate reading culture among students, it also provide prize for best reader.
- Extensive use of ICT.
- Adoption of village Uplai Thonge under N.S.S. scheme reforming villages through adoption

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Academic calendar , time-table and pre-semester examinations plan were prepared according to the IQAC plan.
- NSS and NCC Camps organized.
- Guidance was provided for competitive and talent-search examinations.
- RO systems are installed for providing pure drinking water.
- Ample exposure was provided for the students to participate in various extra-curricular activities.
- College magazine was published.
- Alumni meet was organized.
- Parent Teachers Association meeting was organized.
- CDC meetings were held.
- IQAC meetings were held.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Student Personality Development Lecture Series.
- Karmveer Dr. Mamasahab Jagdale Jayanti festival- a Community education.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Annexure – II is attached.

7.4 Contribution to environmental awareness / protection

- **Curricula itself includes Environmental Studies as one of the subject for B.Com. part II students.**
- **NSS, NCC volunteers organize programmes for environmental awareness and organize drives for cleanliness.**
- **Organization of exhibitions on environment awareness.**
- **Lecture series on nonconventional sources of energy under NSS camp.**
- **Cleaning of drainage system at village Uplai Thonge.**
- **Organization of health check up camp.**
- **Tree plantation at adopted village Uplai Thonge.**

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Sufficient building
- Good infrastructure
- Good number of ICT tools are available.
- Education to rural students.
- Research Centres for M.Phil. and Ph.D..
- WI-FI Campus
- Growing interest of students in Commerce faculty.

Weaknesses:

- We do not have Separate library building.
- We do not have Separate Gymnasium Hall.
- We do not have Seminar-cum-conference hall.
- Lack of full time faculty.

Opportunities :

- Linkage with industry.
- Strengthening consultancy.

Threats/Challenges:

- Students lack in professional and communication skills.
- Academic quality enhancement.
- Providing proper training to temporary faculty members.

8. Plans of institution for next year

- Construction of Library building.
- Construction of Seminar- Cum-Conference hall.
- Alumini gathering.
- Parent-Teacher Association gathering.
- Introducing skill based courses.
- Strengthening placement cell.
- Value added courses in various departments.
- Strengthening the ICT infrastructure.
- Establishment of Multimedia (digital) classroom.
- Setting of computational centre.
- Formation of digital repository.
- Conducting entry level test for identifying advanced and slow learners.
- Starting Online admission process for first year Class.
- Enrichment of common Facility centre
- Construction of full-fledged language lab.
- Efforts to achieve success in a Avishkar Research festival of Solapur University, Solapur



Dr. S.B.Karande



Dr.S.K.Patil

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Plan of Action by IQAC - Outcome

Organizing Seminars/ Workshops	For providing intellectual food for the students and faculty.
Student centric activities: Guest Lectures, a seminar, industrial tours, projects/Wall papers.	For the encouragement of the student
Academic feedback from the students	For knowing the status
Encouraging faculty for applying Minor/Major research Projects.	Encouraging research
Infrastructural Development and use of ICT	For Providing good teaching-learning atmosphere.
Technology up gradation & automation	Computerization of administration and library is completed
To enhance extension activities	Implementation of extension in adopted village Uplai Thonge.
Organization of Campus interview	College has established placement cell and organized a campus interview.
Women empowerment	Various healthy practices by women empowerment cell
Special NSS camp	Special one week NSS camp was organized at Uplai Thonge.

Best Practice – 1**Title : Student Personality Development Lecture Series**

- The college has voluntarily introduced Student Personality Development Lecture Series.
- Apart from textbook knowledge students need to have the knowledge of other professional issues and skills. For fulfilling the said skills college has designed the course.
- It covers social , linguistic, communicative , psychological and trade and commerce related topics in the lecture series.
- It will help developing overall personality of student.
- It traces various personality traits.

Best Practice -2**Title : Celebration of a ‘Birth Anniversary’ of Dr.Mamasaheb Jagdale, founder of the Institution**

- To educate the community at large.
- To encourage students to participate in community services.
- To entertain and aware the public at large through cultural programmes.
- To enrich the culture and tradition.
- The rally is organized through the Barshi city , picture chariot displaying posters , pictures on burning issues like :
 - Water shade management
 - Anti Dowery movement.
 - Save female child.
 - Importance of tree plantation for the safety of mother earth.
 - Global Warming and its effects on the nature.
 - Suicides of Indian farmers: Reasons and Remedies.
 - Right to Education.
 - Eradication of superstitions.
 - Women Empowerment.
 - Community education.