



“ Let's help each other, be on a righteous path”
Shri Shivaji Shikshan Prasarak Mandal, Barshi's
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2.2.1: The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

B. P. Sulakhe Commerce College, Barshi is an academic institution for higher level of knowledge generation and dissemination. Majority of the students are from the rural background and represents the middle or lower middle class social environment. Hence we require a policy to cater with the Slow and Advanced Learners -“Policy on Advanced and Slow Learners”. Through this the College pronounces its assurance to the vital facilitation and prop up to the advanced learners to be **the excellent** achievers and slow learners to be better performing and achieving. It also persuades the Departments to develop significant strategies and scientific implementations to benefit the both.

Methods of assessment:

The students can be assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations at the entry level of UG programmes can be set as the benchmark. Subsequently they can be assessed continuously through the examination results at various levels (College level and University level exams) and stages, their performances in the extra - curricular and co - curricular activities. The assessment procedure can be a statistical process of making two levels like Slow and Advanced. The change of the students and the levels achievements are assessed and compared for appropriate interventions.

Policy for Advanced learners:

1. Advanced learners are motivated through special coaching to strive for higher goals hence provided with additional inputs for better career planning and growth.
2. Motivating them to involve in various curricular and extra-curricular activities.
3. To inculcate research orientation through Research Methodology workshops.
4. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills.
5. Encouraging them to participate in National, International Conferences.
6. They are given special prizes, special facilities from library.
7. The mentors give higher goals to get higher levels of personality development through regular Students' Personality Development Programmes.

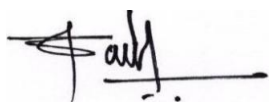
8. They are made the supporters to the average and the slow learners.

Policy for Slow learners:

1. The slow learners are not labeled as poor achievers or problem students for not being negatively affected.
2. They are treated as any other student but are provided with extra classes
3. The Departments and individual subject teachers help the slow learners by giving proper guidance and support them.
4. Conduct extra classes for the difficult contents.
5. They are given Special attention classes.
6. Slow learners are specially advised and counseled by a teacher guardian and the subject expert.
7. The students are given with training on communication skills, personality development, time management and motivational sessions.
8. Academic and personal counseling are given by the tutor, mentor and the counseling cell.
9. Bilingual explanation and discussions are imparted.
10. Provision of simple and standard lecture notes/course materials and special preparation for the exams.
11. Getting the support of the advanced learners to the slow learners
12. Peer education strategies are effectively used.
13. The support of the alumni is also effectively used for motivation and mentoring.


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