



“ Let's help each other, be on a righteous path”
Shri Shivaji Shikshan Prasarak Mandal, Barshi's
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2.5.1: Mechanism of internal assessment is transparent and robust in terms of frequency and mode

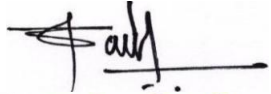
The institute follows the pattern of the University in terms of Internal Assessment. It includes Home Assignments, Unit Tests and Personal Interviews to each semester. The Internal Assessment Committee takes necessary initiatives in this regards i.e. informing the basic evaluation process, changes in the circulars of the University and continuous assessment reports to the teachers and the students. The Principal in his opening address counsels the students about internal assessment, question pattern, home assignments and personal interviews. Besides, all the necessary documents especially the assessment reports are displayed on the notice boards, websites and discussed in the Parent and the Staff Council meetings. The subject teacher is appointed as internal examiner for submission of final marks of Internal Assessment to the University. While submitting the marks, the students' attendance in the class is strictly observed. The Principal verifies the assessment reports at the end of each semester. The objections are reported to the Grievance Redressal Cell of the institute. The Internal Assessment Committee analyses the objections of the students and takes necessary actions with the permission of the Principal. The following ways are adopted for the working of transparent and robust mechanism of Internal Assessment in terms of frequency and variety:

- Mechanism of internal assessments of the institute is transparent and robust in terms of frequency and variety. The internal assessment is strictly based on written, oral, practical and integrated modes.
- Prior to conducting academic activities like seminars, group discussions, projects etc. Criteria of evaluation are conveyed to all the students in advance.
- The results of internal assessment are displayed on notice board for any grievance on the parts of the students. The grievances of the students if any are addressed satisfactorily. This enables the teacher to evaluate the performance of the student and take necessary steps to cover any learning gap.
- After conducting written tests the evaluated answer books are provided to students for observation and to lodge grievances if any. After detecting problem areas, remedial action is initiated. It helps students to identify their strengths and weaknesses, and work on problem areas.

- The syllabus based topic is assigned for the Home Assignments and Personal Interviews/seminars are conducted in the classrooms in order to bring transparency in the process.
- Though it is mandatory to appear for all written tests, if any students remains absent due to genuine reason such students are provided a chance to reappear for the said written test. Casual approach and deliberate negligence of students or their positive reciprocation regarding internal assessment process is not at all entertained.
- Practical evaluation is strictly based upon the performance of the students on the parameters set by the institute and departments such as research format, timely submission, seminar script submission, attendance etc.
- Students' attendance, their performance in assignments, seminars and practical are reflected in their cumulative score.


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